

SYLLABUS

Code: AMSL 102

Title: American Sign Language II

Institute: Humanities

Department: Languages and ESL

Course Description: Students will build upon skills acquired in the first semester course. Emphasis will be placed on vocabulary development, increased fluency in the language structure and regional and stylistic variations as well as advanced work in deaf culture, folklore and literature.

PREREQUISITES: A grade of "C" or higher in AMSL 101 or Instructor's approval.

Credits: 3

Lecture Hours: 3

REQUIRED TEXTBOOK/MATERIALS:

MasterASL! Level One, ISBN 978-1-881133-20-9

ADDITIONAL MATERIALS:

Please contact instructor.

COURSE LEARNING OUTCOMES:

A successful AMSL 102 student will be able to:

- do fingerspelling in American Sign Language at the upper elementary level
- converse in American Sign Language at the upper elementary level
- demonstrate knowledge of complex elements of the culture of American deaf people

GRADING

STANDARD:

Exams 35%
Quizzes/Projects 30%
Participation 20%
Homework 15%

Grading Scale

100-91	A	79	C+
90	A-	78-75	C
89	B+	70	C-
88-81	B	69-60	D
80	B-	59 and lower	F

COURSE CONTENT:

UNIT OBJECTIVES:

Vocabulary (daily routine, clothing, describing people, health, community, occupations, food)

Rule of nine

Verb tenses with time

Spatial organization and agreement

Math skills

Describe the interior and exterior of a house

Classifiers

Noun-verb pairs

Sign continuum

SYLLABUS

DEPARTMENT POLICIES:

- A student must attain at least a C average (70%) on class work and tests in order to receive a C in the class. Attendance and participation points will not raise a D grade.
- A student who receives less than a C as a final grade may not continue on to the next level.
- For information concerning retesting, see instructor's addendum.
- Incomplete: An Incomplete (INC) may be assigned at the discretion of the course faculty for students who have extraordinary circumstances of documented hardship or emergency. These are students who have been actively participating throughout the term and have completed a significant portion of the course in a satisfactory manner but approach the end of the term without completing all assignments. The following process should be followed:

The student contacts the faculty member with the appropriate documentation.

- The incomplete contract is completed by the faculty member and must be signed by both the faculty member and the student.
- Students will be notified by email to check their grades and to speak to their counselor about the impact of the incomplete.
- All course work should be completed by the twenty-first (21st) day after the end of the current semester or term, exclusive of official College closings.
- When a student completes the work satisfactorily, the faculty member will submit a change of grade.
- If work is not completed satisfactorily, the Registrar will change the INC to an F. Students will be notified by e-mail.
- For the purpose of calculating academic standing, the INC will be treated as an F.

COLLEGE POLICIES:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY), provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:

Individual or small group tutoring is available at no charge in the Language Department. Your instructor will provide you with the name and schedule of the tutor.

MENTAL HEALTH:

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

SYLLABUS

The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.