

Syllabus

Course Code: ANTH 106

Title: Cultures of the World

Institute: Business and Social Science

Department: Anthropology

Course Description: This course provides students with a global perspective of cultures. By exploring the foundational concepts in anthropology, students will systematically study how individuals and groups are integrated into interconnected global systems. Through the reading of ethnographies, the course will investigate the multiple dimensions of cultural variability including economies, family, religion, language, political structures, gender, race, and more. Importantly, global issues such as conflict, migration, and climate change will be addressed. This class satisfies the general education diversity and cross-cultural requirements, providing students with the skills to appreciate diversity in their communities and work environments.

Prerequisites: None

Corequisites: None

Prerequisites or corequisites:

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: See the bookstore for the most current information.

Additional Time Requirements: None

Additional Support/Labs:

See <https://www.brookdalecc.edu/academic-tutoring/>

Course Learning Outcomes:

Upon completion of the course, through oral and written discussion and examination, students will be able to:

- Critically evaluate global cultural diversity (CG) (SS)
- Analyze the global connections between cultures (CG) (SS)
- Examine how social structures vary cross-culturally (CG) (SS)
- Appraise the ethnographic method in understanding cultural diversity (CG) (SS)
- Reflect on one's own position in the world (CG) (SS)

Learning Outcomes support the (SS) Social Sciences and (CG) Cultural and Awareness General Education Knowledge Area.

Course Content:

Part I: Understanding other cultures

Unit 1: The Ethnographic Method

Unit 2: Enculturation

Unit 3: Social Structures and Cultural Diversity

Part II: The Global World

Unit 1: Globalization

Unit 2: Global Economies

Unit 3: Migration

Part III: Climate change and culture

Unit 1: Human Ecology

Unit 2: Climate Change

Part IV: Conclusions: Connecting the dots

This class is web enhanced. Canvas may be used for the distribution of course content, for collaborative discussions, for the access to and submission of assignments, and for general course communication.

Department Policies:

- Tests and papers need to be taken as scheduled or made up (turned in) within two weeks of the scheduled test date. The time allowed for make-up testing or submission of papers may differ in semesters of less than 15 weeks. In that case, refer to the instructor's syllabus.
- Attend all class sessions. Absences may be excused, but all work must be made up. It is the student's responsibility to see the instructor for make-up assignments. If more than 20% of class time is missed, a passing grade will not be assigned. For distance learning sections, attendance only applies to the mandatory orientation session.
- When questions arise regarding clarification of scheduled assignments or evaluations, the student is expected to initiate communication with the instructor.

Grading Standard:

Students will be assessed on the following criteria:

- Attendance and participation: Attendance and participation includes completion of assigned readings and active participation in class discussions.
- Three exams: these exams will cover the content associated with course lectures, discussions, and assigned readings.
- Cultural Studies Project: students will work on a semester long research project. Time will be allocated in class to help students learn and apply research and citations methods.
- Oral Presentation: Students will either lead a class discussion or present research to the class.
- Other Assignments: Other assignments may be created by the professor. Please see individual instructor's syllabus.

Grade Scale:

A	91+
A-	89-90
B+	87-88
B	81-86
B-	79-80
C+	77-78
C	70-76
D	60-69
F	0-59

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

Notification for Students with Disabilities:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

Diversity Statement:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

**The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*