

SYLLABUS

Code: ANTH 115

Title: Introduction to Archaeology

Institute: Business and Social Science

Department: Anthropology/Human
Geography/Sociology

Course Description: This course is designed as an Introduction to Archaeological Method and Theory. By studying archaeological excavation techniques, research design, classification and analysis of artifacts, as well as approaches toward the reconstruction of ancient cultural systems, students will develop a better understanding of human culture and behavior throughout time and place.

Prerequisites: none

Corequisites: none

Prerequisites or Corequisites: none

Credits: 3

Lecture Hours: 3

Lab/Studio Hours:

REQUIRED TEXTBOOK/MATERIALS:

Book information is available in WebAdvisor through Search for Classes and the College Bookstore.

ADDITIONAL TIME REQUIREMENTS:

(Identify open lab or other activities that are required)

COURSE LEARNING OUTCOMES:

Upon completion of the course, through oral and written discussion and examination, the student will be able to:

- Recognize how archaeological field methods contribute to our knowledge of human culture throughout time and space.
- Explain the difference between New World and Old World civilizations.
- Consider and compose a research paper on an archaeological research question.
- Recognize the importance of Cultural Resource Management.
- Evaluate and appraise decisions regarding field sites and excavation methods and their impact on our understanding of human culture.

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GRADING STANDARD: This grading system applies to the course.

A: 92% and above
A-: 90-91%
B+ : 86-89%
B: 82-85%
B-: 80-81%
C+ : 76-79%
C: 70-75 %
D: 60-69%
F: 59% and below

Grades will be based on the following assignments:

Two tests, Fugawiland (a computer simulated archaeological dig), a research paper, an oral presentation, and class participation.

COURSE CONTENT:

- ARCHAEOLOGICAL FIELD METHODS
- ANCIENT CIVILIZATIONS
- PRE-HISTORIC AND HISTORIC SOCIETIES
- HUMAN BEHAVIOR AS DEFINED IN THE ARCHAEOLOGICAL RECORD
- THE LIMITS OF ARCHAEOLOGY
- THE CHALLENGES OF INTERPRETATION
- SITE AND ARTIFACT PATERNITY
- MUSEUM COLLECTIONS

DEPARTMENT POLICIES:

Attendance: Attendance is expected and contributes significantly to performance in this course. More than three absences during a 15 week term could result in the student failing the course.

COLLEGE POLICIES:

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS: Information on tutoring is available at [https:// www.brookdalecc.edu/academic-tutoring/tutoring-center/](https://www.brookdalecc.edu/academic-tutoring/tutoring-center/)

The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.