SYLLABUS

Code: AUTO132  Title: Automotive Brake Systems
Institute: STEM  Department: Automotive

Course Description: This course emphasizes the design, operation, diagnosis and repair procedures associated with modern automotive brake systems. Beginning with overhaul of standard drum and disc brake systems, the course of study will include machining processes, hydraulic system design and repair, power brakes and antilock brake systems.

Prerequisites:

Corequisites:

Prerequisites or Corequisites: A grade of “C” or higher in AUTO 101

Credits: 4  Lecture Hours: 3  Lab/Studio Hours: 3

Required Textbook/Materials:
Safety glasses, basic hand tools, textbook (see college bookstore website)

Additional Time Requirements:
Lab time varies based on experience and ability. The automotive facility has a flexible lab policy. Lab assignments may be scheduled between 9-5, and 6-9:30, Monday through Thursday, and 9-3 on Fridays. Generally, students will spend an average of 3 hours a week completing required assignments.

Course Learning Outcomes:
Upon completion of this course, the student will be able to:
- Describe the theory, operation and servicing of braking systems found on automobiles and light trucks.
- Diagnose problems and perform specific standard industry service procedures as they pertain to modern braking systems.
- Perform a complete brake system overhaul of typical drum and disc brake systems.
- Use scan tools to diagnose Anti-lock brake (ABS) system problems.
- Describe operation and identify components of typical ABS.
- Perform machining processes associated with brake overhaul.

Grading Standard:

I. Grading
The final grade for the course you are taking will be determined by several factors. It will combine performance in both classroom and laboratory activities as stated below:

Classroom Grading
For all grades, attendance and tardiness will be monitored and will be a determining factor in your final grade. After 3 unexcused class sessions, students will be advised to drop the class.

All classroom assignments must be completed satisfactorily.
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Students must maintain the following averages on tests and quizzes to receive grades indicated.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95 - 100</td>
</tr>
<tr>
<td>A-</td>
<td>92 - 94</td>
</tr>
<tr>
<td>B+</td>
<td>88 - 91</td>
</tr>
<tr>
<td>B</td>
<td>84 - 87</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 83</td>
</tr>
<tr>
<td>C+</td>
<td>75 - 79</td>
</tr>
<tr>
<td>C</td>
<td>70 - 74</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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<tr>
<td>INC</td>
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INC This grade is given at the discretion of the instructor. Minimally, the student must have completed 70% of both the classroom and laboratory assignments at a satisfactory level.

It is the student's responsibility to approach the instructor to request an INC grade prior to the end of the term. Incomplete assignments must be completed within 21 working days after the end of the term in which they received INC grade.

LABORATORY GRADING

ALL LAB ASSIGNMENTS MUST BE COMPLETED. A GRADE OF "C" OR BETTER IS REQUIRED ON ALL LAB ASSIGNMENTS TO PASS THIS COURSE.

The following describes the basic levels of performance a student must demonstrate to receive one of the grades listed below on LABS ONLY.

A Students need to meet the requirements listed below for "C" and "B" level work, and in addition, the student must demonstrate superior skill level and professional work habits, while working on a "live" vehicle (where appropriate).

B Students must meet the requirements for "C" level work as listed below, and in addition, the student must be able to demonstrate an in depth understanding of the system being serviced.

C The student must complete all tasks at a mastery level. Mastery is defined as: the ability to perform a task at a level that restores, services, or repairs components or systems to an adequate and safe level of performance in accordance with standard industry practice.

D Inability to complete Lab assignments to acceptable industry standards as described in C grade above. Students will need to perform lab again.

F Unsatisfactory preparation and performance of Lab assignment. Students will be referred to instructor.

II. STUDENT RESPONSIBILITIES

1. Students must be prepared to perform each lab correctly and safely. Research your assignment in the appropriate service information resource prior to beginning lab work. (electronic service information, service manual, technical service bulletins, textbook, etc.).

2. Familiarize yourself with the tools, equipment and procedures that will be required to complete your assignment.

3. Schedule adequate time to complete your lab work. Be prompt -- bays will be held for only 15 minutes.

4. Students are required to provide the basic hand tools that are needed to complete each lab assignment.
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5. Students must report to tool room and fill out a grade sheet before beginning lab assignment.

6. Have your work checked and lab sheet initialed by a learning assistant at each designated point in the lab.

7. Upon completion of your lab work:
   o CLEAN and return all equipment to the tool room.
   o Sweep and mop entire bay area.
   o Clean work benches, tool carts and any other work areas used.
   o Have lab assistant grade your work.

COURSE CONTENT:
(Supplemental unit information such as topics could include unit learning outcomes.)

<table>
<thead>
<tr>
<th>UNIT #</th>
<th>UNIT TITLE</th>
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<tbody>
<tr>
<td>1.</td>
<td>Course Introduction and Brake System Operation</td>
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<tr>
<td>2.</td>
<td>Base Brake Component Identification, Operation, and Inspection</td>
</tr>
<tr>
<td>3.</td>
<td>Drum Brake Overhaul</td>
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<tr>
<td>4.</td>
<td>Disc Brake Overhaul</td>
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<tr>
<td>5.</td>
<td>Drum/Disc Brake Resurfacing</td>
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<td>6.</td>
<td>Brake System Hydraulics and Warning Systems</td>
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<tr>
<td>7.</td>
<td>Power Brake Systems</td>
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<tr>
<td>8.</td>
<td>Anti-Lock Brake Systems (ABS)</td>
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DEPARTMENT POLICIES:
For Department Policies, please refer to our website at:
https://www.brookdalecc.edu/stem-institute/automotive-technology/

College Policies:
As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student’s disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:
♦ Brookdale’s Academic Integrity Code
♦ Student Conduct Code
♦ Student Grade Appeal Process

Please refer to the BCC STUDENT HANDBOOK AND BCC CATALOG.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:
See the Tutoring Center for information https://www.brookdalecc.edu/academic-tutoring/tutoring-center/.

MENTAL HEALTH:
• Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
• Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

Spring 2020
SYLLABUS

The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.