

# Syllabus

**Course Code:** CRJU 125

**Title:** Police Role in the Community

**Institute:** Business and Social Science

**Department:** Criminal Justice

**Course Description:** The student will use various methods to analyze the police role in the United States. Research and experimentation on police, conducted in the past twenty years, is reviewed and discussed. Innovations in policing from Team Policing to Community Policing are also described and analyzed

**Prerequisites:**

**Corequisites:**

**Prerequisites or corequisites:**

**Credits:** 3

**Lecture Hours:** 3

**Lab/Studio Hours:** 0

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## Required Textbook/Materials:

Roy Roberg, Police, and Society. See WebAdvisor and College Bookstore for book information.

**Additional Time Requirements:** For information on Brookdale's policy on credit hour requirements and outside-class student work refer to [Academic Credit Hour Policy](#).

## Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Demonstrate the procedures for recruitment in law enforcement.
- Examine the role of police compared to the presentation of police in the media.
- Compare reactive and proactive policing.
- Relate police history and the development of the professional model of policing.

Research policing practice.

- Categorize the principles of community policing, problem-oriented policing, and intelligence.
- Examine the issues of professional responsibility and ethical standards as they relate to the subject matter of this course.

## Course Content:

Police History

- The five eras of police history
- Creation of the London Metropolitan Police – 1829
- American police in the political era
- Reform of the American police

- The professional model of policing

#### Personnel Issues

- The recruitment process
- Police training
- First experiences
- Municipal, state and federal law enforcement agencies
- Issues in police recruitment and training
- The police subculture

#### Innovations in Policing

- The Kansas City Automobile Patrol Experiment
- Select research on patrol, criminal investigation and specific police activity
- Community policing
- Problem-Oriented policing
- Intelligence Led policing

#### Special Topics in Policing

- The police personality
- Discretion and police decision-making
- Deviance, ethics and professionalism
- Civil liability and accountability

#### **Department Policies:**

- The Criminal Justice Department has adopted an attendance policy. If you have 2 unexcused absences, your final grade will be dropped by a full grade. (Example: a final grade of a B will be dropped to a C.) If you have 3 or more unexcused absences (20% or more of the total number of classes) you will automatically fail the course. Excused absences are rarely granted, require supporting documentation and are limited to 1 excused absence per course.
- Classes will begin and end on time. Lateness and early departure are not accepted.
- Cell phone use during class is not allowed.

#### **Grading Standard:**

A = 93-100

A- = 90-92

B+ = 86-89

B = 83-85

B- = 79-82

C+ = 77-78

C = 70-76

D = 65-69

F = <65

INC = 70% of assignments completed to be considered for an incomplete

### **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

### **Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

### **Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

### **Diversity Statement:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*