



# Syllabus

## **Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

A visit to an Early Childhood Center as a part of the course requirements

## **Course Learning Outcomes:**

Upon completion of this course, students will be able to:

- Develop a career plan that includes goals and objectives that they will endeavor to meet in a professional way.
- Identify and develop a sensitivity to the various professional roles, their interaction and impact on delivery of early childhood education
- Evaluate the impact of the history, movements and trends of Early Childhood Education in the U.S., to include the past and the present with a specific focus on recent trends.
- Identify the development of children along social, emotional, cognitive and physical constructs with an emphasis on the emergent processes of development.
- Explain the processes of developmentally appropriate practices as applied to a variety of early childhood education models.
- Examine the roles and relationships among the various family structures, community opportunities and cultural influences that impact the developing young child.
- Evaluate the impact that policies and governments have on local programs and services for children with special needs in early childhood settings.
- Apply technology in planning teaching and learning activities within appropriate early childhood curriculum delivery methods
- Analyze the purposes and applications of a variety of assessment tools and reporting methods used in early childhood education
- Demonstrate an introductory understanding of emergent literacy skills and the connection literacy has to academic success

## **Grading Standard:**

The preceding Concepts are evaluated through unit/topical tests; through required hours of observation in a licensed early childhood setting requiring submission of visitation activity sheets; and through demonstration of technological skills which will allow students to access and research current materials related to course topics. Typical grading assessments will include tests, portfolio, oral presentations, attendance at workshops, class participation and written assignments.

Students will EARN a grade of A, A-, B+, B, B-, C+, C, D, F or Incomplete (INC). (Grade weighting will be determined by the instructor. Instructors may make additional requirements and alterations to the course objectives through individual course addendums).

A = 93 -100

A- = 90 - 92

B+ = 87 - 89

B = 83 – 86

B - = 80 - 82

C+ = 77 - 79

C = 70 - 76

D = 65 - 69

F = 64 and below or failure to complete course requirements.

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## **Course Content:**

Topic 1: Professional Development in early childhood education careers

Topic 2: Historical movements, trends and influences in early childhood education

Topic 3: Developmentally Appropriate Practices in Early Childhood Education

Topic 4: Providing for positive social and behavioral development in early childhood educational settings

Topic 5: Special needs and technology influences in early childhood education settings

## **Department Policies:**

**Attendance:** Attendance at every class meeting is required. Any missed coursework must be made up.

## **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

## **NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

## **ADDITIONAL SUPPORT/LABS:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

## **MENTAL HEALTH:**

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*

Date: January 2020