

# Syllabus

**Code:** EDUC 216      **Title:** Classroom Techniques

**Institute:** Business and Social Sciences      **Department:** Education

**Course Description:** The student will be able to identify and apply various teaching methods used in presentation of materials. Techniques such as discussion, lecture, role playing, demonstrations, games, field trips, computer instruction, etc., will be explained and illustrated. The methods covered will have wide applicability to all levels and subjects. Students will analyze core content standards and core knowledge standards and apply both to lesson plans and general lesson delivery processes.

**Prerequisites:** None

**Corequisites:** None

**Prerequisites or Corequisites:**

**Credits:** 3      **Lecture Hours:** 3      **Lab/Studio Hours:** 0

**Required Textbook/Materials:**

See Scroll and Pen Bookstore for Current Course Materials and Textbook Requirements

**Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

Upon successful completion of this course, students will be able to:

- identify various dimensions of teaching strategies and evaluate impact on successful teaching
- analyze information appropriate to various teaching situations
- identify solutions and evaluate appropriateness for lesson planning
- make logical decisions and solve problems as they relate to planning lessons for various teaching situations
- align lesson objectives, strategies and assessments among the various lesson planning models with the core standards and core knowledge benchmarks

**Grading Standard:**

Students will earn a grade of A, A-, B+, B, B-, C+, D, F or Incomplete (INC) by doing, or failing to do, the following:

1. Complete all assigned readings and exercises
2. Attend and participate in class meetings (take notes, discuss, engage in workshops, view media both in and out of class)

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3. Write lesson plans and present lesson to class on a variety of direct and indirect lesson planning processes.

4. Present a portfolio that demonstrates learning outcome objectives have been met through the organization of lesson topics, presentations of materials, lesson plans and activities and authentic assessment tasks have been fully met.

Portfolio 25 % Lesson Demonstration 25 % Final Exam 40% Participation / Attendance 10%

A = 93 -100

A- = 90 – 92

B+ = 87 - 89

B = 83 - 86

B - = 80 - 82

C+ = 77 - 79

C = 70 – 76

D = 65 - 69

F = 64 and below or failure to complete course requirements

## **Course Content:**

### **Unit 1: The Learning Environment**

- The effective teacher
- The diversity of learners
- Classroom management connecting with students and their families within the communities where they thrive

### **Unit 2: The Curriculum and Unit/lesson Planning Processes**

- The Core Knowledge Standards/ Core Content Standards
- Goals and objectives for curriculum designs
- The unit and lesson planning process
- Technology in teaching and learning

### **Unit 3: Direct, Indirect, Self-Directed and Cooperative/collaborative Instructional Models**

- Questioning
- Direct Instructional Models: Direct instruction
- Indirect Instructional Models: Concept attainment, Inquiry based learning
- Self-Directed Models: Project based instruction, Socratic methods
- Cooperative/collaborative Learning: Cognitive components, Social components, Conflict resolution, Goals, tasks and structure

### **Unit 4: Assessing student Learning**

- Types of assessment
- Informal processes: observations “kid-watching”, documentation
- Formative assessment processes
- Summative assessment processes
- Authentic assessments
- Evaluation tools for assessment purposes

## **Department Policies:**

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**Attendance:** It is expected that you will attend class and demonstrate a positive attitude toward professional standards. **NOTE:** Leaving at break constitutes non-attendance for one-half class.

## **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

## **NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

## **ADDITIONAL SUPPORT/LABS:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

## **MENTAL HEALTH:**

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*