

# Syllabus

**Code:** EDUC 217 **Title:** Introduction to the Exceptional Child

**Institute:** Business and Social Sciences **Department:** Education

## **Course Description:**

The student will identify the characteristics of special children and will develop programs to meet the needs of these children. The student will observe special education programs presently functioning in Monmouth County. Units include mild cognitive impairment, learning disability, giftedness, physical handicaps and emotional disorders. This course is of interest to parents of special needs children as well as those interested in a career in special education.

## **Prerequisites:**

## **Corequisites:**

## **Prerequisites or Corequisites:**

**Credits:** 3 **Lecture Hours:** 3 **Lab/Studio Hours:** 0

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## **Required Textbook/Materials:**

See Scroll and Pen Bookstore for Current Textbook Requirements

## **Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

2- 4 field visits totaling approximately 12 hours.

## **Course Learning Outcomes:**

Upon completion of this course, students will be able to:

- Examine the characteristics of the different categories of special education
- Explain the underlying causes of the various disabilities.
- Evaluate the impact of early intervention for children with disabilities.
- Critique the concepts of mainstreaming and inclusion.
- Analyze the impact of IDEA legislation regarding the least restrictive environment principle as it relates to placement of students with disabilities and the inclusion model.

## **Grading Standard:**

Evaluation of Core Competencies: The preceding Core Competencies and Concepts are evaluated through unit/topical tests; through required hours of observation in a special education program requiring submission of Visitation Check Sheets; and through demonstration of

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technological skills which will allow students to access and research current materials related to course topics.

Point system where:

- A = 93 -100
- A- = 90 - 92
- B+ = 87 - 89
- B = 83 - 86
- B - = 80 – 82
- C+ = 77 - 79
- C = 70 - 76
- D = 65 - 69
- F = 64 and below or failure to complete course requirements

## **Course Content:**

TOPIC I: History, Legislation, Categories of Special Education

- Educating the Exceptional Child
- Exceptional Children and Social Institutions: Schools, Government, and the Courts

TOPIC II: Intellectual Differences and Developmental Delays

- Children With Intellectual Disabilities and Developmental Disabilities
- Children Who are Gifted and Talented

TOPIC III: Physical Differences and Communication Differences

- Children With Physical Disabilities and Health Impairments
- Children Who Are Deaf or Hard of Hearing
- Children With Visual Impairments
- Children With Communication Disorders in Speech and Language
- Children With Autism and Spectrum Disorders

TOPIC IV: Behavioral Differences

- Children With Emotional and Behavior Disorders

TOPIC V: Learning Differences

- .Children With Specific Learning Disabilities

## **Department Policies:**

Attendance: Students are required to attend all classes.

## **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

Date: January 2020

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For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

## **NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

## **ADDITIONAL SUPPORT/LABS:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

## **MENTAL HEALTH:**

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*