

# Syllabus

**Code:** ENGL 121      **Title:** English Composition: The Writing Process

**Institute:** Humanities      **Department:** English

**Course Description:**

English 121 is an introductory writing course in which students learn to create college-level essays. Throughout the semester, students engage in a writing process and learn strategies for composing and revising. Class time is focused on learning about academic essays and applying that knowledge in writing.

**Prerequisites:** ENGL 095 with C or better or meets current college placement criteria.

**Corequisites:**

**Prerequisites or Corequisites:**

**Credits:** 3      **Lecture Hours:** 3      **Lab/Studio Hours:** 0

**Required Textbook/Materials:**

Textbooks and supplies to be determined by the Instructor.

**Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

- Compose and revise college-level essays that demonstrate the ability to write for a range of academic modes.
- Demonstrate writing proficiency and critical thinking skills.
- Recognize that successful writing is an ongoing process that requires thinking, writing, revising and editing.
- Sustain a clear focus and provide appropriate pattern of organization that demonstrates awareness of audience and purpose.
- Analyze and synthesize information from texts, coursework, and class discussions.
- Demonstrate application of course instruction in revision of essays.

*Learning Outcome(s) support the following General Education Knowledge Areas:*

(C) Communications

**Grading Standard:**

Final grades will reflect the quality of essays produced during the term, the completion of all assignments, and the degree and quality of the student class participation.

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Grades for individual assignments and classwork/homework are provided throughout the term. Students should consult with their instructor regarding their grades and progress in the course.

Course grades are determined by

- Grades for essays
- Classwork, homework, and attendance

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	70-76
D	60-69
F	59 or less

## **Course Content:**

- Read and respond appropriately to other writers and their texts.
- Explore readings and topics using assigned approaches: narrative definition, description, cause and effect, analysis and argument.
- Analyze texts that explore literary and structural elements and devices.
- Examine contemporary issues through argument, persuasive or process analysis.

## **Department Policies:**

### **Attendance**

Attendance is integral to student success in this course and impacts the final grade. Students are expected to participate in discussions, workshops, and related class work. It is of the utmost importance that students make an effort to attend every class.

Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.

### **Academic Dishonesty/Plagiarism**

In an academic community, nothing is taken more seriously than intellectual honesty. As a Brookdale student and member of the community of scholars, students must take responsibility for their own work

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and refrain from taking credit for someone else's intellectual property. Intentionally submitting the work of another in a way that represents it as one's own constitutes plagiarism. This can result in the student's grade being lowered, failure of the course, and/or reporting to the appropriate academic officer.

## **Submission of Work**

Students are expected to meet all deadlines and due dates for assignments. Instructors are under no obligation to accept late work.

## **Behavior**

Students must act in a manner appropriate to a college classroom. Any behavior that interferes with other students' ability to do their work will not be tolerated.

## **Computers & Computer Access**

Computers are used to help facilitate the writing process. Intentional misuse or mistreatment is strictly forbidden. Computers are available for student use outside the classroom in the Bankier Library and The Writing Center (LAH118).

## **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

## **NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

## **ADDITIONAL SUPPORT/LABS:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

## **Writing Center**

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

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The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Eastern Monmouth Higher Education Center at Neptune, Northern Monmouth Higher Education Center at Hazlet, Long Branch Higher Education Center, NJ Coastal Community and Higher Education Center at Wall, and Western Monmouth Higher Education Center at Freehold.

Writing Center appointments are one half-hour in length and are scheduled on-line:  
<http://tutortrac.brookdalecc.edu/TracWeb40/Default.html>.

Detailed TutorTrac instructions are available in the Writing Center and on the Writing Center webpage.

## **MENTAL HEALTH:**

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*