

# Syllabus

**Code:** ENGL 155      **Title:** The Short Story

**Institute:** Humanities      **Department:** English

**Course Description:**

Students will read and discuss short stories drawn from the literature of many cultures and countries. They will analyze the stories for the theme, form, relationship to their own lives and reflection of various cultures. The relevance of these short stories for the modern reader will be examined.

**Prerequisites:**

**Corequisites:**

**Prerequisites or Corequisites:**

**Credits:**            3      **Lecture Hours:**    3      **Lab/Studio Hours:**

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**Required Textbook/Materials:**

Text(s) as required by instructor

**Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

- analyze short stories for theme, character, setting, story structure, and narrative point of view
- utilize some current approaches to literary criticism in class discussion and written work
- discuss the relationship of assigned stories to their own and other cultures
- communicate ideas and feeling about the assigned stories in discussion and in writing.
- Utilize library research to discuss short stories and to create an acceptable college level paper.

(Core Competencies: Communication, Critical thinking, Information Literacy)

**Grading Standard:**

Grades are based on completion of assigned readings, written projects, participation in class discussion, and one or more exams. Numerical grading standards will be specified in the individual instructor's addendum.

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## **Course Content:**

As specified in the individual instructor's syllabus, the student will read and be ready to discuss short stories from many cultures. Discussions will center on form, theme, characterization, setting, tone, and other literary terminology. The emphasis will be on learning to read with understanding, appreciation, and a sense of how the story relates to the individual reader. Discussion of the stories in class is critical, and the student will learn to write effectively about short prose fiction.

## **Department Policies:**

### **Attendance**

Attendance is integral to student success in this course and impacts the final grade. Students are expected to participate in discussions, workshops, and related class work. It is of the utmost importance that students make an effort to attend every class.

Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.

### **Academic Dishonesty/Plagiarism**

In an academic community, nothing is taken more seriously than intellectual honesty. As a Brookdale student and member of the community of scholars, students must take responsibility for their own work and refrain from taking credit for someone else's intellectual property. Intentionally submitting the work of another in a way that represents it as one's own constitutes plagiarism. This can result in the student's grade being lowered, failure of the course, and/or reporting to the appropriate academic officer.

### **Submission of Work**

Students are expected to meet all deadlines and due dates for assignments. Instructors are under no obligation to accept late work.

### **Behavior**

Students must act in a manner appropriate to a college classroom. Any behavior that interferes with other students' ability to do their work will not be tolerated.

### **Computers & Computer Access**

Computers are used to help facilitate the writing process. Intentional misuse or mistreatment is strictly forbidden. Computers are available for student use outside the classroom in the Bankier Library and The Writing Center (LAH118).

## **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code

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- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

## **NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

## **ADDITIONAL SUPPORT/LABS:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

## **Writing Center**

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Eastern Monmouth Higher Education Center at Neptune, Northern Monmouth Higher Education Center at Hazlet, Long Branch Higher Education Center, NJ Coastal Community and Higher Education Center at Wall, and Western Monmouth Higher Education Center at Freehold.

Writing Center appointments are one half-hour in length and are scheduled on-line:

<http://tutortrac.brookdalecc.edu/TracWeb40/Default.html>.

Detailed TutorTrac instructions are available in the Writing Center and on the Writing Center webpage.

## **MENTAL HEALTH:**

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*