

Syllabus

Code: ENGL 168

Title: Contemporary Plays

Institute: Humanities

Department: Theater

Course Description:

The student will demonstrate knowledge of some of the major plays of our literature after the Second World War and analyze them in terms of dramatic content and theatrical devices. The student will see films and live productions which make the play come to life.

Prerequisites:

Corequisites:

Prerequisites or Corequisites:

Credits: 3

Lecture Hours:

Lab/Studio Hours:

Required Textbook/Materials:

1. All the Plays to be read for class.
2. Backwards and Forwards. By John Ball

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

(Identify open lab or other activities that are required if applicable)

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Communicate their personal thoughts and theories about the plays through group discussion, writing projects, and readings of assigned plays. (Communication)
- Collect, identify, analyze, organize and evaluate information from a variety of sources and then synthesize it into a written document. (Information Literacy), (Critical Thinking), (Creative Expression)
- Use visual and verbal methods of communication to articulate their findings to the class through an oral presentation. (Communication, Critical Thinking, Creative Expression)
- Identify and analyze the lives, times, social, economic and political climate in which their plays were conceived, written and performed as well as the effect this had on the writers and how this influenced their work and how the plays influenced society (Historical/Societal Analysis).

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Grading Standard:

1. Attend and review both Brookdale Theater Productions. 20%. (Criteria to be discussed with instructor)
2. See a professional production and write a comprehensive critique. (Criteria to be discussed with instructor) 10%
3. Read all assigned plays for class. Be prepared to discuss in-depth the play and the playwright studied, citing style, content, influences, life, place in dramatic literature. 20%
4. Take and Pass both the Midterm 20% and Final 20%.
5. Attendance 10%

The Grading scale is as follows:

A 91%-100% / B+ 85%-90% / B 80%-84% / C+ 75%-79% / C 70%-74% / D 60%-69%

Course Content:

Department Policies:

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- ♦ Brookdale's Academic Integrity Code
- ♦ Student Conduct Code
- ♦ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

ADDITIONAL SUPPORT/LABS:

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/>.

Writing Center

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

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The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

Writing consultants are also available at the Higher Education Centers.

See more about the Writing Center here <https://www.brookdalecc.edu/academic-institutes-and-departments/humanities-institute/writing-center/>.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Mental Health:

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

DIVERSITY STATEMENT:

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.