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**CODE:** ESL 031                      **TITLE:** Academic Advanced English as a Second Language I

**INSTITUTE:** Humanities                      **DEPARTMENT:** Languages and ESL

**COURSE DESCRIPTION:** This course is designed for students whose first language is not English. It is the last of a five-part grammar course sequence. Students will build upon concepts learned in the previous levels. Emphasis will be placed on grammatical concepts and syntax. Students will be expected to use learned grammatical structures in speaking and in writing at the paragraph level.

**PREREQUISITES:** A grade of "C" or higher in ESL 022 or as a result of placement test.

**CREDITS:** 3                                      **LECTURE HOURS:** 3

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**REQUIRED MATERIALS:**

Grammar Explorer 3. National Geographic Learning / Cengage. ISBN 13: 9781111351113

**COURSE LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

Recognize and utilize relative and adverb clauses

Understand the use of relative and adverb clauses in their reduced form

Change direct speech to reported speech in statements, questions, and commands

Write fluently at the level using vocabulary and grammatical structures covered in the course

Produce the above skills orally with minimal difficulty

**GRADING STANDARD:**

Tests                      80%

Homework\*              20%

\* A student must attain at least a C average (70%) on tests for the homework to count toward the final grade.

**In order to succeed in the course, students must**

- Attend class on time and come prepared to each class session
- Complete homework assignments on time
- Schedule and attend tutoring appointments, conversation groups, and computer labs
- See Department Policies

**Final Grading Scale**

A                      (92-100%)

A -                    (90-91%)

B+                    (88-89%)

B                      (82-87%)

B -                    (80-81%)

C +                    (78-79%)

C                      (70-77%)

D                      (61-69%)

F                      (60% and lower)

**DEPARTMENT POLICIES:**

- A student must attain at least a C average (70%) on tests for the homework to count toward the final grade.
- A student who receives less than a C as a final grade may not continue to the next level.

- Tests are subject to review by the department.
- If a student's aural or oral level is too low and impedes comprehension significantly, the instructor may require the student to take a conversation course before moving on to the next level of ESL.

**Academic Honesty:** Cheating and plagiarism are serious offenses and have serious consequences. Please read the Academic Honesty section in your course information in Canvas.

**Incomplete:** An Incomplete (INC) may be assigned at the discretion of the course faculty for students who have extraordinary circumstances of documented hardship or emergency. These are students who have been actively participating throughout the term and have completed a significant portion of the course in a satisfactory manner but approach the end of the term without completing all assignments.

The procedure is as follows:

- The student contacts the faculty member with the appropriate documentation.
- The incomplete contract is completed by the faculty member and must be signed by both the faculty member and the student.
- All course work should be completed by the twenty-first (21st) day after the end of the current semester or term, exclusive of official College closings.
- When a student completes the work satisfactorily, the faculty member will submit a change of grade.
- If work is not completed satisfactorily, the Registrar will change the INC to an F. Students will be notified by e-mail.
- For the purpose of calculating academic standing, the INC will be treated as an F.

**COURSE CONTENT:**

Unit 11: Relative Clauses

Unit 12: Adverb Clauses

Unit 14: Noun Clauses and Reported Speech

**COLLEGE POLICIES:** As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

Please refer to the Student Handbook and BCC Catalog for information regarding: Brookdale's Academic Integrity Code, Student Conduct Code, or Student Grade Appeal Process

**NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify, must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY), provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

**ADDITIONAL SUPPORT/LABS:**

Individual tutoring, conversation groups, and labs are available at no charge in the Language Department. Your instructor will provide you with the schedule for these services.