

# Syllabus

**Course Code:** HIST 107

**Title:** Contemporary Worl History

**Institute:** Business and Social Science

**Department:** History

**Course Description:** This course is designed to provide students with the framework of the contemporary world which will be discussed by examining key historical developments since 1945, including the Cold War and the fall of communism, as well as the independence movements and revolutions in Asia, Africa, Latin America, and the Middle East. Relying on a variety of historical readings and current accounts, emphasis will be placed on understanding the historical readings and contemporary issues such as international conflict, the environment, human and natural resources and global cultural and economic trends.

**Prerequisites:** READ 095 and ENGL 095 or satisfactory completion of the College's foundational studies requirement in reading and writing.

**Corequisites:** Click or tap here to enter text.

**Credits:** 3

**Lecture Hours:** 3

**Lab/Studio Hours:** 0

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**Required Textbook/Materials:** See the bookstore for the most current information.

**Additional Time Requirements:** For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

**Additional Support/Labs:**

See <https://www.brookdalecc.edu/academic-tutoring/>

Click or tap here to enter text.

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

- Analyze the global political, economic, religious, social, racial, and cultural developments in the twentieth century.
- Write effectively in an expository manner and in a historical context.
- Compare historical analyses by reading, comprehending, and evaluating historical documents.
- Analyze the enormous diversity of experiences in the world in the twentieth century.

**Course Content:**

- The Second World War, 1940–45

- The 'First' Cold War in Europe, 1945–61.
- Asia in Turmoil: Nationalism, Revolution and the Rise of the Cold War, 1945–53.
- From Cold War to Détente, 1962–79
- The Vietnam Wars, 1945–79
- Neutralism, Development and the Rise of the Third World, 1945–2014
- The 'Developmental States': Japan, South Korea and Taiwan, 1945–2014.
- The People's Republic of China and North Korea: Ideology and Nationalism, 1949–2014
- The United States and Latin America, 1945–2014
- Africa: Decolonization and Independence, 1945–2014.
- The Arab-Israeli Conflict, 1949–2014
- The Rise of Political Islam, 1928–2014
- The End of the Cold War and the 'New World Order', 1980–2000
- The Rise of a New Europe: The History of European Integration, 1945–2014
- The Rise of Human Rights in International History
- US Decline in a Globalized World?

**Department Policies:** [Click or tap here to enter text.](#)

**Grading Standard:**

Students will achieve grades of A, A-, B+, B, B-, C+, C, D, or F according to the chart below:

100-93% = A

92-90% = A-

89-87% = B+

86-83% = B

82-80% = B-

79-77% = C+

76-70% = C

69-65% = D

Less than 65%= F

PLEASE SEE INDIVIDUAL INSTRUCTOR ADDENDUMS FOR GRADING POLICIES

**College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

### **Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

### **Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

### **Diversity Statement:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*