

Syllabus

Code: HIST-137 **Title:** Recent American History

Institute: Business and Social Science **Department:** History

Course Description: The student will recognize and assess the major forces that have shaped the course of American domestic and foreign policies since World War II (1945). The student will analyze the inter-relationship and consequences of foreign and domestic events.

Prerequisites: READ 095 and ENGL 095 or satisfactory completion of the College's foundational studies requirement in reading and writing.

Credits: 3

Lecture Hours: 3

Lab/Studio Hours: 0

Required Textbook/Materials: Click "View Book Information" in "Section Information" on the college's website for a list of books required for this course.

Additional Time Requirements:

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- Analyze the major forces that have shaped the course of American domestic and foreign policies in the Post-World War II Era.
- Evaluate complex social, economic and political phenomena of the Post-World War II Era in a broader perspective.
- Analyze the interrelationships and consequences of the domestic and foreign events of the Post-World War II Era with the objective of comprehending future trends and courses of action.

Grading Standard:

Students will achieve grades of A, A-, B+, B, B-, C+, C, D, or F according to the chart below:

100-93% = A
92-90% = A-
89-87% = B+
86-83% = B
82-80% = B-
79-77% = C+
76-70% = C
69-65% = D

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Less than 65%= F

• PLEASE SEE INDIVIDUAL INSTRUCTOR ADDENDUMS FOR GRADING POLICIES

Course Content:

- 1: Postwar Adjustments
- 2: The Early Cold War
- 3: Affluence and Anxiety: America in the 1950s
- 4: The Eisenhower Presidency
- 5: Kennedy at Home and Abroad
- 6: "We Shall Continue"
- 7: The Nation in the 1960s
- 8: Out of the 1960s and into the 1970s: The Agony of Change
- 9: America in the 1970s: The Post-Watergate Years
- 10: The Reagan Years
- 11: The Kinder, Gentler Conservatism of George H. W. Bush
- 12: Bill Clinton's America
- 13: America after the New Millennium
- 14: The Second Bush and Obama: From the War on Terrorism to the Audacity of Hope

College Policies:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

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- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.

Date: