

# SYLLABUS

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**CODE:** HUMN 129

**TITLE:** Issues in Women's and Gender Studies

**DIVISION:** English

**DEPARTMENT:** Humanities

**COURSE DESCRIPTION:** This course provides an exploration of the field of women's studies and includes an analysis of women's lives through readings in a wide range of topics from the new scholarship on gender. Students will be requested to write response papers as well as to read from a variety of texts. Research writing will also be included. Guest speakers will contribute a variety of perspectives from different areas of women's experiences.

**PREREQUISITES:**

**COREQUISITES:**

**CREDITS:** 3

**LECTURE HOURS:** 3

**LAB HOURS:**

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**REQUIRED MATERIALS:**

Specific information and individual instructor's syllabus are available at the individual instructor's Brookdale faculty webpage and/or the Women's Studies Option Web Site: <http://ux.brookdalecc.edu/fac/womensstudies/>.

**COURSE LEARNING OUTCOMES:**

- critically evaluate the cultural construction of gender
- demonstrate an understanding of the intersections of race, class, gender and sexuality
- demonstrate understanding and engagement with the essential questions, debates and methods of Women's Studies including feminist/womanist perspectives and practices
- to explain and apply a feminist and/or womanist analysis of social institutions such as family, health care, media, religion, legal systems, work and labor, and/or education

(Core Competencies: Critical Thinking; Communication; Historical/Societal Analysis; Information Literacy; Technological Literacy)

**GRADING STANDARD:**

- Students will be graded on attendance and participation, completion of assigned readings, journals, mid-term exams and final and/or service learning projects.

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- Web-enhanced courses may include threaded discussions and/or other online participation as part of the grading standard for assessment.
- [Distance Education](#) courses will be graded on timely participation on discussion threads, completion of assigned readings, journals, quizzes, mid-term exams and final and/or service learning projects.
- Numerical grading standards will be specified in the individual instructor's addendum.

## **COURSE CONTENT:**

Women's Studies at Brookdale is committed to our service to the College community, the stated mission of the College, and Brookdale's [commitment to diversity](#). As feminist/womanist faculty in an interdisciplinary Option, we seek to collaborate with our students to foster engaging and supportive environments for diversity and student centered learning. The student-centered nature of our courses and classrooms asks students to collaborate through pedagogies which value diversity, as "[v]aluing diversity seeks to identify similarities and connectedness concurrently with promulgating and understanding and respect for the different intellectual traditions and social perspectives among the many diverse groups that comprise our society and the multicultural global community" ("[Diversity Commitment](#)").

Students should refer to the specific attendance, participation and assignment policies of their individual instructors.

## **COLLEGE POLICIES:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

Please refer to the following linked web pages for specific information on these College Policies:

- [Academic Integrity Code](#)
- [Student Conduct Code](#)
- [Student Grade Appeal Process](#)

For further information, please refer to the [STUDENT HANDBOOK AND BCC CATALOG](#).

## **Additional Support/Labs:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/>.

## **Writing Center**

At the Writing Center, students can work one-on-one with a writing consultant at any stage of the writing process, from drafting, to revision, to proofreading. Writing Center appointments can help students clarify their main points, incorporate feedback, and address grammar and mechanical issues in the context of their own writing.

The Writing Center is located on the Lincroft campus in Room 118 Larrison Hall (732-224-2941). Hours are posted on the Writing Center website.

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Writing consultants are also available at the Higher Education Centers.

See more about the Writing Center here <https://www.brookdalecc.edu/academic-institutes-and-departments/humanities-institute/writing-center/> .

## **Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

## **Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

## **DIVERSITY STATEMENT:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*