

# Syllabus

**Code:** INTD 245

**Title:** Codes and Standards for Interior Design

**Institute:** Humanities

**Department:** Design

**Course Description:**

The purpose of this course is to introduce students to codes and standards that must be observed in the process of planning interior environments. Students will become aware of the purpose of building codes, process of code adoption, codes agencies, and relevant terminology. Through hands on projects students will research codes and standards requirements and will review plans and drawings for compliance. Students will use codes and standards publications to identify occupancy classification and type, occupancy load and egress requirements. Students will research flammability requirements based on building type and occupancy classification. Students will research plumbing and electrical requirements for both residential and public spaces. Students will become familiar with ADA and accessibility guidelines.

**Prerequisites:** None

**Corequisites:** None

**Credits:** 3

**Lecture Hours:** 3

**Lab/Studio Hours:** None

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**Required Textbook/Materials:**

**Text:** The Codes Guidebook for Interiors, latest edition  
Authors: Sharon Kooman Harmon, IIDA and Katherine E. Kennon, AIA.

**Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

Schedules of assisted lab hours will be posted in the studio. Students may come into the studio and work unassisted any time the studio is available and are encouraged to do so. Labs are held in CVA 106, 201 and 204.

Field trips may be required.

**Course Learning Outcomes:**

Upon completion of this course, students will be able to:

- Examine code and standard issues
- Examine code requirements in relation to flammability, plumbing, mechanical, and electrical systems based on occupancy classification, type, load and egress
- Apply appropriate codes, regulations, and standards solutions that pertain to interior environments

\*\*\*See Instructor's Addendum for detailed information concerning your class requirements\*

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## Grading Standard:

### **Design Department Grading Policy**

A student enrolled in a Design Department program must maintain a grade of **C** or better for all required courses in that program. A grade of **D** or **E** cannot be used to fulfill program requirements therefore the course must be repeated.

### **Grading for All Design Department Courses**

A student must earn a grade of **C** or better in a prerequisite course in order to register for a course at the next level.

<b>Grade</b>	<b>Percentage</b>
A	92 – 100
A-	89 – 91
B+	86 – 88
B	82 – 85
B-	79 – 81
C+	76 – 78
C	70 – 75
P	≥ 70
D	65 – 69
F	< 65
AUD	Audit
W	Withdrawal
INC	Incomplete

## Grading Requirements

- **Quality of work:** Assignment grading will be primarily based on the overall quality of work. Effort and progress are important factors as well and will be taken into consideration. All class assignments must be completed to earn a passing grade.
- **Participation:** Students are expected to come to class prepared to engage in coursework with a respectful and attentive demeanor. Students are required to participate during critiques, work collaboratively with other students and help foster a positive environment in the classroom.
- **Class Attendance:** Class attendance is mandatory. Students are required to attend all classes for the full duration of the class. Students having unexcused absences may be subject to a lowered semester grade. Excessive absences may result in failure of the course.
- **Due Dates:** All assignments should be submitted on time. Work submitted late will be subject to a lower grade.

Final grades will be calculated as follows:

Chapter Quizzes	25%
Study Problems	15%
Plan & Drawing reviews	25%
Research problems	25%
Participation and Attendance	10%

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## **Course Content:**

Unit 1: Introduction to Codes and Standards for Interiors  
Unit 2: Introduction to Code Publications  
Unit 3: Codes and Standards for Non-Residential Buildings  
Unit 4: Means of Egress  
Unit 5: Standards and Testing Organizations  
Unit 6: Fire Resistant Materials and Protection Systems  
Unit 7: Plumbing and Electrical Requirements  
Unit 8: Finish and Furniture Selection and Testing Requirements  
Unit 9: Americans with Disabilities Act – ADA

\*\*\*See Instructor's Addendum for detailed information concerning your class requirements\*\*\*

## **Department Policies:**

### **Design Department Attendance and Lateness Policy:**

Students having absences are subject to a lowered grade. Students will not miss more than 15 minutes of a class. This includes arriving late or leaving early. If a student misses more than 15 minutes of a class, he/she will be considered absent. Excessive absences may result in failure of a course.

### **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

### **NOTIFICATION FOR STUDENTS WITH DISABILITIES:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

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## **ADDITIONAL SUPPORT/LABS:**

See the Tutoring Center for information <https://www.brookdalecc.edu/academic-tutoring/tutoring-center/>.

## **MENTAL HEALTH:**

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*