Syllabus

**Code:** JPNS 102  
**Title:** Elementary Japanese II

**Division:** Humanities Institute  
**Department:** Languages

**Course Description:**
Students will build upon skills acquired in the first semester course and will be able to express themselves in a variety of new and more complex situations in Japanese. This course is presented using both Hiragana and Katakana (symbols) versions of Japanese. *(This course is not open to native Japanese speakers or to students with more than two years of Japanese in high school, except by instructor approval.)*

**Prerequisites:** A grade of “C” or higher in JPNS 101 or Instructor’s approval.

**Credits:** 4  
**Lecture Hours:** 4

**Required Textbook/Materials:**

**COURSE LEARNING OUTCOMES (CORE COMPETENCIES):**
A successful JPNS 102 student will be able to:
- understand written and spoken Japanese at the Novice-High level*
- speak Japanese at the Novice-High level* (Communication)
- write Japanese at the Novice-High level* (Communication)
- demonstrate basic knowledge of the life and culture of Japan (Community and Workplace, Critical Thinking)

*The Novice-High level of the Proficiency Guidelines as established by the American Council on the Teaching of Foreign Languages

**GRADING STANDARD**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing</td>
<td>340</td>
</tr>
<tr>
<td>* Vocabulary Quiz 1</td>
<td>20</td>
</tr>
<tr>
<td>* Vocabulary Quiz 2</td>
<td>20</td>
</tr>
<tr>
<td>* Test on Chapter 4</td>
<td>100</td>
</tr>
<tr>
<td>* Test on Chapter 5</td>
<td>100</td>
</tr>
<tr>
<td>* Test on Chapter 6</td>
<td>100</td>
</tr>
<tr>
<td>HOMEWORK</td>
<td>55</td>
</tr>
<tr>
<td>PARTICIPATION POINTS</td>
<td>65</td>
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</tbody>
</table>
| Includes timely attendance, punctuality, class participation, special projects.  
  See instructor’s addendum for details. |
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TOTAL POINTS FOR COURSE 460 points

Final Grading Scale

A  (92-100%)
A - (90-91%)
B+ (88-89%)
B  (82-87%)
B - (80-81%)
C + (78-79%)
C  (70-77%)
D  (61-69%)
F  (60% and lower)

COURSE CONTENT

Chapter 4: The First Date. Verbs (aru/iru-form, Past Tense), Location nouns, Days/Weeks/Months/Years
Textbook Pages 102-127 and 302—305; Genki Workbook Pages 34-45 and 131 -132

Chapter 5: A Trip to Okinawa. Adjectives, Describing “likes, dislikes”, Counters
Textbook pages 128-145; Workbook pages 45-53 and 133-134

Chapter 6: A Day in Robert’s Life
Te-form, Permission/Prohibition-form, Reasoning Kara-form
Textbook Pages 146-165. Workbook Pages 54-62 and 135 -136

DEPARTMENT POLICIES:

● A student must attain at least a C average (70%) on tests in order to receive a C in the class. Homework and participation points will not raise a D grade.
● A student who receives less than a C as a final grade may not continue on to the next level.
● Incomplete: An Incomplete (INC) may be assigned at the discretion of the course faculty for students who have extraordinary circumstances of documented hardship or emergency. These are students who have been actively participating throughout the term and have completed a significant portion of the course in a satisfactory manner but approach the end of the term without completing all assignments. The following process should be followed:

   The student contacts the faculty member with the appropriate documentation.

   ▪ The incomplete contract is completed by the faculty member and must be signed by both the faculty member and the student.
   ▪ Students will be notified by email to check their grades and to speak to their counselor about the impact of the incomplete.
   ▪ All course work should be completed by the twenty-first (21st) day after the end of the current semester or term, exclusive of official College closings.
   ▪ When a student completes the work satisfactorily, the faculty member will submit a change of grade.
   ▪ If work is not completed satisfactorily, the Registrar will change the INC to an F. Students will be notified by e-mail.
   ▪ For the purpose of calculating academic standing, the INC will be treated as an F.

COLLEGE POLICIES: As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a
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student’s disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:
- Brookdale’s Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the BCC STUDENT HANDBOOK AND BCC CATALOG.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

Additional Support/Labs:
Individual or small group tutoring is available at no charge in the Language Department. Your instructor will provide you with the name and schedule of the Japanese tutors.