SYLLABUS

**Code:** NURS 160*  
**Title:** Introduction to Human Needs

**Institute:** Health Science  
**Department:** Nursing

**Course Description:** The first course of the nursing program introduces the student to the practice of professional nursing, the Human Needs Assessment Framework, health assessment, and the elements of reasoning used in critical thinking. Students will learn to calculate medications, use basic communication interventions and engage in strategies that will promote success in the program.

**Prerequisites:** Admission to the Nursing Program

**Corequisites:** BIOL 111, PSYC 106

**Prerequisites or Corequisites:**

**Credits:** 3  
**Lecture Hours:** 2  
**Lab/Studio Hours:** 3

*Refer to instructor addendum for more detailed information.

**REQUIRED TEXTBOOK/MATERIALS:**

**Required:**


**Recommended:**


**ADDITIONAL TIME REQUIREMENTS:**
SYLLABUS

Variable Lab times as scheduled

**COURSE LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

1. Assess basic human needs and perform a head-to-toe assessment in college lab.
2. Introduce the elements of critical thinking in relation to health assessment.
3. Apply basic principles of therapeutic communication in college lab simulated setting.
4. Develop reflective thinking in relation to applied experiences in the college lab.
5. Examine the role of the nurse including legal and ethical accountability for professional practice and identify personal strategies that contribute to program success.
6. Apply knowledge from previous educational experiences to develop introductory nursing practices.
7. Calculate dosages accurately and administer non-parenteral medications in the college lab incorporating basic principles of safety and asepsis.

**GRADING STANDARD:**

In addition to the Academic Progress Policy in the Brookdale Nursing Student Handbook the following policies apply to Nursing 160.

1. Upon completion of the units as indicated on the course calendar, students will be given a written test based on the unit competencies. Course grades will be determined as follows:
   
   A 94-100  
   A- 90-93  
   B+ 87-89  
   B 84-86  
   B- 81-83  
   C+ 78-80  
   C 74-77  
   D 65-73  
   F 64 or below

2. The course grade will be derived as follows:
   
   Unit I Exam  22%
   Unit II Exam  22%
   Unit III Exam  22%
   Final Course Examination 34% 

3. All students are required to meet examination schedule requirements as stated on the course calendar. Any student who is unable to meet this schedule must speak personally to the instructor responsible for the examination prior to the exam. If there is an emergency, please contact the instructor immediately via phone or email. If a student is late for an examination, no additional time will be given for the examination. Provision will be made for students with disabilities according to college policy.

4. All unit exams (for online and face-to-face students) will be administered in person at a Brookdale location during the face-to-face scheduled class times: Monday 6:00-
SYLLABUS

7:45 PM or Tuesday 1:30 - 3:15 PM. Online students will sign up for their exam time preference in advance. The examination dates, times and locations are included in the student letter. Students must achieve a cumulative exam grade of 74% or above to pass the course.

5. A comprehensive, computerized HESI examination will be administered on campus for all sections in a computer classroom. This exam will be given during the semester and the examination dates will be announced by mid-semester. This exam is not factored into the final grade.

6. Assigned clinical laboratory sessions are mandatory. Students must sign in for all lab sessions and students who do not sign in are considered absent. Students who miss one to two lab sessions, must make-up these sessions as soon as possible. Missing more than two lab sessions will result in a course failure. Students must pass all clinical lab skills to be able to pass the course.

7. All Nursing 160 students must pass a math for medications exam with a grade of 90 or better to be able to complete the non-parenteral medication administration lab skill. Students will have three (3) opportunities to pass the math exam. The exam must be completed by the due date established by faculty. Simple calculators (not cell phones) may be used during the math test. Any student who is unsuccessful in completing the math exam after three attempts will not be able to complete the medication administration skill and, therefore, will be unable to complete the course.

8. The faculty view participation in course learning activities as an integral part of the program and a critical step toward successful completion of each course. It is expected that face to face students will attend all classes and actively participate in learning activities. Online students will participate in course learning activities and complete all required online learning activities.

9. In order to achieve a passing grade in the nursing courses, both face-to-face and online students must complete all required course learning activities at a satisfactory level, according to the grading policies and guidelines, as defined in the course syllabi, online learning guides and/or any related rubric that may be associated with a particular assignment. Failure to complete all learning activities will result in course failure.

10. Students are not to be in the college laboratory, computer laboratory or testing center during scheduled class time.

DEPARTMENT POLICIES: See Nursing Student Handbook

COLLEGE POLICIES:
For information regarding:
♦ Brookdale’s Academic Integrity Code
♦ Student Conduct Code
♦ Student Grade Appeal Process

Please refer to the BCC STUDENT HANDBOOK AND BCC CATALOG.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.
**SYLLABUS**

**ADDITIONAL SUPPORT/LABS:**
NURS 160 includes learning experiences in the college laboratory, computer laboratory, and library that are designed to develop the student’s competence in the performance of nursing skills.

*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.*