

# Syllabus

**Course Code:** NURS 172

**Title:** Nursing Concepts II

**Institute:** Health Science

**Department:** Nursing

**Course Description:** This course develops the nursing knowledge, skills, and attitudes of the student in providing patient-centered care to adults with common problems of homeostasis related to concepts of oxygenation, perfusion, metabolism, elimination and cognition and memory. The student will also learn to provide nursing care for adults with adaptive and maladaptive psychosocial behaviors. Communication, the nursing process, clinical reasoning, and clinical decision-making continue to be emphasized.

**Prerequisites:** A grade of “C” or higher in BIOL 111, BIOL 112, HESC 107, NURS 111, NURS 125, NURS 171; and ENGL 121, PSYC 106; Admission to the program.

**Corequisites:**

**Prerequisites or corequisites:** A grade of “C” or higher in NURS 112

**Credits:** 6

**Lecture Hours:** 4

**Lab/Studio Hours:** 6

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**Required Textbook/Materials:**

**Purchased through BCC – payment coordinated through BCC cashier**

Assessment Technologies Institute (ATI) (digital resource)

**Purchased as a bundle through BCC bookstore or direct from FA Davis publisher**

	<b>NURS 171/NURS 125 Bundle</b>
Wilkinson Treas, Barnett, Smith	Wilkinson, J. M., Treas, L. S., Barnette, K. L., & Smith, M. H. (2024). <i>Fundamentals of nursing</i> . (4th or 5 <sup>th</sup> ed.). F.A. Davis. (With Davis Advantage - digital resource – 3-year access)
F.A. Davis	Davis Edge for Fundamentals (Digital resource – 3-year access)
Wilkinson Treas, Barnett, Smith	Davis’s Nursing skills videos (online streaming access) 2024 (One year access)
Doenges	Nursing care plans: Guidelines for individualizing client care across the life span, 10 <sup>th</sup> ed. (Textbook) (With online resources)
Vallerand	<i>Davis’s Drug Guide for Nurses</i> , 17 <sup>th</sup> ed. (Student Premium Online Resources including Davis Drug Guide)

Martinez de Castillo, Werner-McCullough	Dosage Calc 360 (Digital resource) (Access for four years)
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**In addition to the bundle purchased for NURS 171 and NURS 125 the following textbooks are required for NURS 172:**

- Davis Advantage for Medical-Surgical Nursing: Making Connections to Practice, 3rd ed by Janice J. Hoffman and Nancy J. Sullivan
- Davis Advantage for Townsend's Essentials of Psychiatric Mental Health Nursing, 9th ed by Karyn I. Morgan

**Additional Time Requirements:**

For information on Brookdale's policy on credit hour requirements and outside class student work refer to [Academic Credit Hour Policy](#).

The college nursing skills lab is to be used for skills practice, remediation, and reinforcement.

**Important:** Lab skill scheduling will be done in Thinking Storm for the whole semester. Canceling appointments will not be tolerated. We will monitor the cancellations. A make-up assignment, in addition to required skills, will be required if lab skills are canceled or for a no-show for the appointment. Repeated missed or cancelled lab appointments puts you at risk of clinical failure. Should an emergency arise, and your scheduled skill needs to be canceled in Thinking Storm, you also need to email your clinical instructor AND your course faculty with the skill, date, and reason. **If skills need to be cancelled the day of, you MUST call the nursing skills lab directly to let them know.** Completed lab slips must be uploaded to your canvas course before your clinical day.

**Additional Support/Labs:**

See <https://www.brookdalecc.edu/academic-tutoring/>

**Course Learning Outcomes:**

Brookdale Community College provides a program that prepares graduates who will function effectively with patients, families, and interdisciplinary teams, fostering mutual respect and shared decision making to enhance patient satisfaction and health outcomes. The graduate will:

1. Use clinical reasoning and critical thinking to provide holistic patient-centered care to diverse patient populations with common health care needs.
2. Demonstrate accountability and responsibility for own behavior and nursing practice based upon legal and ethical principles, regulatory guidelines, and professional standards.

3. Manage patient care as a member of the health care team through effective communication, interdisciplinary collaboration, and information technology to support decision making within systems-based practice.
4. Participate in initiatives to minimize the risk of harm to self and patients and optimize the quality and safety of patient care through individual performance and system effectiveness, as well as effectiveness of patient teaching and advocacy.
5. Demonstrate responsibility and accountability in using current evidence coupled with clinical judgment and consideration of patients' preferences, experience, and values to make practice decisions.

**Course Content:**

- Unit I: Psychosocial Integrity
- Unit II: Oxygenation and perfusion
- Unit III: Metabolism and elimination

**Department Policies:**

Adhere to the policies outlined in the Nursing Student Handbook. In addition, NURS 172 exam review policy is as follows:

**Grading Standard:**

In addition to the Academic Progress Policy in the Brookdale Nursing Student Handbook the following policies apply to Nursing Concepts II

1. Upon completion of the units as indicated on the course calendar, students will be given a written test based on the unit competencies. Course grades will be determined as follows:

A	=	94-100
A-	=	90-93.99
B+	=	87-89.99
B	=	84-86.99
B-	=	81-83.99
C+	=	78-80.99
C	=	74-77.99
D	=	65-73.99
F	=	64.99 and below

2. The course grade will be derived as follows:

- Unit I Exam 24%
- Unit II Exam 24 %
- Unit III Exam 24%

Final Exam 28%

\*ATI Fundamentals Proctored Exam

ATI Points will be added to the Unit 3 exam. See ATI grading rubric.

ATI Standard Proctored Assessment Grading Rubric			
Level 3= 4 points	Level 2= 3 points	Level 1= 1 point	Below Level 1= 0 points

In calculating exam grades and the course grade, **no rounding will occur**. Cumulative final grade must be 74 or over. Students must also pass clinical and complete all required college laboratory skills at a satisfactory level. Distance Education students must complete assignments with a grade of 74% or better.

**Please note:** Regarding the use of ChatGPT and similar Artificial Intelligence tools, though useful in many contexts, they are inappropriate for use in this course. An important outcome of this course is to strengthen your own abilities as a thinker and communicator. That is only possible when you do your own work. You may not submit work that is written wholly or partially by an AI tool. Assignment submissions may be run through AI detection software. If your submission appears to have been written using AI, you may either receive a failing grade or be asked to resubmit.

### **College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [Student Handbook](#) and [Catalog](#).

### **Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

### **Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

### **Diversity Statement:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*