Course Description: In Nursing 262, students use the Human Needs Framework to care for clients with alterations in nutrition, absorption, elimination, sensation and perception.

Prerequisites: A grade of "C" or higher in BIOL 111, BIOL 112, BIOL 213, NURS 160, NURS 161, NURS 162, NURS 261; and ENGL 121, PSYC 106, PSYC 208; Admission to the Nursing Program.

Credits: 6 Lecture Hours: 4 hrs/wk for 10 weeks Lab/Studio Hours: 1S hrs/wk over 9 weeks

*Refer to instructor addendum for more detailed information.

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Required:


Assessment Technology Institutes (ATI) [computer software]. Retrieve from www.atitesting.com. Focused practice tutorials and exams as indicated by guidelines on CANVAS course site. (Part of student lab fees).

Nursing Constellation Plus, powered by Skyscape. (Available in the bookstore)
This is a software program that integrates resources and tools you will need in clinical. You need a mobile device with minimum system requirements: Palm OS 4 or higher, Blackberry OS version 4.1 or
higher, Windows mobile pocket PC & Smartphone 5.0 or 6.0 or Windows mobile pocket PC 2003. All these devices must accept a 2 GB external memory card where the software program needs to be installed. The following required books are included in the software:


**Recommended Resources:**


HESI Preparation text and CD's
NCLEX Review Texts and software

**AQQT/ONAL DME REQUIREMENTS:**

NURS 262 includes learning experiences in the college laboratory that are designed to develop students' competence in the performance of nursing skills. Students will also be referred to the college lab for remediation of medication calculations and administration, and for nursing skills, as necessary.

**Course Learning Outcomes:**

Upon completion of this course, when caring for patients with problems in nutrition, absorption, elimination, sensation and perception, the student will be able to:

- Synthesize pathophysiology and assessment data from the Holistic Needs Assessment framework to develop a comprehensive plan of care for two or more patients with sensitivity to cultural diversity.

- Implement care that demonstrates the ability to establish nursing priorities, evaluate outcomes, and utilize all of the elements of critical thinking on a consistent basis.

- Manage medication administration for more than one patient, incorporating information from pathophysiology, pharmacology, and diagnostic tests.

- Analyze therapeutic communication when interacting and collaborating with patients, families, groups, and members of the health care team.

- Coordinate clients' care through collaboration with other members of the health care team.

- Incorporate time management skills and efficient use of resources when managing care for two or more patients.

- Utilize innovative nursing interventions incorporating new knowledge and technology.
• Synthesize knowledge from other disciplines when implementing care for more than one patient.

**GRADING STANDARD:**

In addition to the Academic Progress Policy in the Brookdale Nursing Student Handbook, the following policies apply to NURS 262:

1. Upon completion of the units as indicated on the course calendar, students must take the unit test. Course grades will be determined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>81-83</td>
</tr>
<tr>
<td>C+</td>
<td>78-80</td>
</tr>
<tr>
<td>C</td>
<td>74-77</td>
</tr>
<tr>
<td>D</td>
<td>65-73</td>
</tr>
<tr>
<td>F</td>
<td>64 or below</td>
</tr>
</tbody>
</table>

2. The course grade will be derived from:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit I test</td>
<td>30%</td>
<td>The Patient with an Alteration in Nutrition, Absorption and Elimination (40 questions)</td>
</tr>
<tr>
<td>Unit II test</td>
<td>30%</td>
<td>The Patient with an Alteration in Urinary Elimination (40 questions)</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
<td>The Patient with an Alteration in Sensation and Perception (60 questions) 20 questions from Unit I and 20 questions from Unit II (100 questions total on the Final)</td>
</tr>
</tbody>
</table>

3. **In order to pass this course, the student must:**
   a. achieve an average grade of C (74%) in all course exams,
   b. complete all college laboratory skills and all assignments at a satisfactory level,
   c. achieve a pass grade in clinical laboratory.

4. Students must achieve a 74% or better to pass the course. In calculating exam grades and the course grade, no rounding will occur.

5. Students must complete the ATI (LSRN) tests (GI, Renal & Urinary and Neurosensory) as indicated by guidelines on CANVAS course site.

6. The faculty view participation in course learning activities as an integral part of the program anda critical step toward successful completion of each course. It is expected that face to face students will attend all classes and actively participate in learning activities. Online students will participate in course learning activities and complete all required online learning activities.

7. In order to achieve a passing grade in the nursing courses, both face-to-face and online students must complete all required course learning activities at a satisfactory level, according to the grading polices and guidelines, as defined in the course syllabi, online learning guides and/or anyrelated rubric that may be associated with a particular assignment. Failure to complete all learning activities will result in course failure.

8. Students are not to be in the college laboratory, computer laboratory, or testing center during scheduled class time.

9. All students are required to meet examination schedule requirements as stated on the course calendar and must follow testing policies as indicated in the student handbook. The examination will start and end promptly at the times indicated in the course calendar. If the student is late, no additional time will be given for the examination. If there is an emergency, please contact the instructor immediately. Provision will be made for students with disabilities according to College policy.
10. All College Laboratory skills and all assignments must be completed successfully prior to taking the final exam.
11. The clinical laboratory evaluation must reflect a pass grade in order to pass the course.
12. The last day to self-drop NURS 262 is during the eighth week of this ten-week course, as indicated on the course calendar. Students who self-drop after this date will be assigned a grade of F for NURS 262.

COURSE CONTENT

UNIT I Nursing Care Of the Patient with Alterations in Nutrition, Absorption and Elimination
UNIT II Nursing Care Of the Patient with Alterations in Urinary Elimination
UNIT III Nursing Care Of The Patient With Alterations in Sensation and Perception

DEPARTMENT POLICIES: Refer to the Nursing Student Handbook

COLLEGE POLICIES:
For information regarding:
- Brookdale's Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the BCC STUDENT HANDBOOK AND BCCCAJALOG.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and to request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:
Remedial support is available support in the College Nursing Lab located at 4-2420. The Computer lab is located in MAS 101. Additional course information is available on the CANVAS course website.
Course faculty are located in the NURS 262/263 office in MAS 138.