SYLLABUS-READ 091

**Code:** READ 091  
**Title:** Introduction to College Reading I

**Institute:** Humanities  
**Department:** Reading

**Course Description:** This initial basic skills reading course introduces students to college reading comprehension and vocabulary enhancement skills. The application of skills is required each week in a scheduled Reading Lab. Upon completing READ 091, students are required to register for READ 092 to complete their basic skills college reading requirement. Developmental courses will not be counted to meet degree requirements.

**Prerequisites:**

**Corequisites:**

**Credits:** 4  
**Lecture Credits:** 3  
**Lab Credits:** 1

**Lab Hours:** 2 Hours scheduled when student registers for class

**Required Materials:**

Required textbook(s)/materials may vary from instructor to instructor. Required textbook(s)/materials for each instructor's section(s) may be found here: [textbooks-and-course-materials](#)

**Additional Time Requirements:**

- Weekly 2 hour scheduled lab is required.
- Extra appointments available if needed.
- 2-3 additional hours will be needed to complete readings and assignments outside of class.

**Intended Course Learning Outcomes/Course Goals (Core Competencies):**

- Students will develop reading strategies that lead to success in college.
- Students will monitor and control their own reading and learning strategies.
- Students will use critical thinking and problem solving skills in analyzing information.
- Students will become aware of the connection between listening, reading, speaking, and writing.
- Students will communicate information and ideas clearly and effectively in written form. (Communication and Critical Thinking Core Competencies)

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Grading Standard:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
</tr>
<tr>
<td>F</td>
<td>(69 and below) The student has not satisfied the basic skills requirement in reading.</td>
</tr>
</tbody>
</table>

INC (Incomplete) At the discretion of the instructor, a student who has completed at least 70% of the required work but needs more time to complete the course may receive the grade of INC. Students must make arrangements to receive a grade of INC prior to the end of the semester.

Course Content/Topics Covered:

Course Outcomes: The student will be able to:

- Use strategies to comprehend text.
- Analyze paragraphs for the topic, main idea, & details.
- Analyze multi-paragraph passages/text for main ideas and details.
- Use strategies to determine the meanings of college-level vocabulary words.
- Analyze articles using critical reading strategies.
- Summarize various text articles or text excerpts.
- Recognize text patterns.

Department Policies:

Reading Department Attendance Policy

Students are expected to attend class and lab each week. Class attendance is extremely important. Students must participate fully in class. Participation and engagement = attendance.

Please review your individual instructor’s addendum for specific information and clarification regarding the attendance policy.

Lab Attendance: Students are expected to attend lab every week. If a student arrives 15 minutes or more after the start of lab, he/she may be marked absent for the entire lab.

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COLLEGE POLICIES:
As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student’s disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdalecc.edu/support.

For information regarding:
- Brookdale’s Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the STUDENT HANDBOOK AND BCC CATALOG.

NOTIFICATION FOR STUDENTS WITH DISABILITIES:
Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify, must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY), provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

MENTAL HEALTH:
- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

ADDITIONAL SUPPORT/LABS:
The Center for Reading and Learning Strategies
The purpose of the Center for Reading and Learning Strategies is to provide students with additional support in developing comprehension skills and study strategies for success in college. An instructor may require a student to make an appointment or students may independently go for additional help on various skills and/or revise reading assignments.

Students can make/cancel appointments for The Center for Reading and Learning Strategies through tutor track.