

SYLLABUS

Code: READ 095

Title: Reading Analysis & Study Skills

Institute: Humanities

Department: Reading

Course Description:

This course is designed to help students improve their reading skills and study strategies to effectively handle the demands of college courses. Students will learn to analyze text and apply appropriate study/learning strategies. Students will gain strategies to become successful college students. Students will be exposed to global and cultural issues. By successfully completing READ 095, students will satisfy their Foundational Studies requirement in reading. This developmental course will not be counted toward degree requirements.

Prerequisites:

Corequisites:

Prerequisites or Corequisites:

Credits: 4

Lecture Hours: 4

Lab/Studio Hours:

REQUIRED TEXTBOOK/MATERIALS:

Textbooks and supplies to be determined by the Instructor. Required textbook(s)/materials for each instructor's section(s) may be found here: [textbooks-and-course-materials](#).

ADDITIONAL TIME REQUIREMENTS:

Besides the regular class assignments, you will need to set aside 2-4 hours each week to study and prepare for the next class. You may also be asked to attend appointments with an Instructional Assistant from the Center for Reading and Learning Strategies.

COURSE LEARNING OUTCOMES:

Upon completion of this course with a grade of C or better, students will be able to:

- Apply reading and learning processes and strategies that lead to success in college.
- Apply critical reading and problem-solving strategies in analyzing text.
- Demonstrate positive attitudes toward reading, writing, and learning.
- Implement strategies to monitor and control their own reading and learning strategies.
- Demonstrate an understanding of global and cultural issues.
- Gain an awareness of college success skills.

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GRADING STANDARD:

A	(93-100)
A-	(90-92)
B+	(87-89)
B	(83-86)
B-	(80-82)
C+	(77-79)
C	(70-76)
F	(69 and below) The student has not satisfied the basic skills requirement in reading.

INC (Incomplete) At the discretion of the instructor, a student who has completed at least 70% of the required work but who needs more time to complete the course may receive the grade of INC. Students must make arrangements to receive a grade of INC prior to the end of the semester.

Your final grade will be determined by the following:

- **Weekly Assignments/Participation/Other Assignments determined by the instructor:**

(40% of the final grade)

Assignments are given to you to practice the strategies presented in class. Completion of these assignments is critical for success in this class.

- **Tests: (30% of the final grade)**

There will be two tests based on the homework assignments and the topics covered in class. You will receive a zero for any test that you do not complete by the due date.

- **Final Exam: (30% of the final grade)**

COURSE CONTENT:

1. Self-regulated learning strategies
2. Vocabulary Development
3. Comprehension and textbook reading strategies
 - a. Paragraph Analysis: Topic, Main Idea, Details
 - b. Analysis of Whole Texts
4. Using the library and other campus resources
5. Note-Taking Strategies
 - a. Mapping
 - b. Marginal Notes
 - c. Outlining
6. Test-Taking Strategies
7. Critical Reading Strategies
8. College Success Skills
 - a. Growth Mindset
 - b. Resiliency
 - c. Self-Efficacy
 - d. Time Management
 - e. Goal Setting

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Upon completion of this course, the student will be able to:

- Use strategies to determine the meanings of college-level **vocabulary** words.
- Analyze paragraphs for the **topic, main idea, & details**.
- Analyze multi-paragraph passages/text for main ideas and details.
- Use textbook reading/study strategies.
- Analyze textbook material & apply appropriate note-taking strategies through:
 - Mapping**
 - Marginal Notes**
 - Outlining**
- Apply **test-taking** strategies
- Analyze articles using **critical reading strategies**

DEPARTMENT POLICIES:

ATTENDANCE POLICY

Attendance is very important. Students are expected to attend all classes and come prepared as required by the instructor. Students must participate fully in class. Participation and engagement = attendance.

*Please review your individual instructor's addendum for specific information and clarification regarding the attendance policy.

COMMUNICATION

- All Brookdale students are assigned an e-mail address upon registration. Students should check their Brookdale e-mail daily. Students can access academic information such as grades, GPA, and class schedules through the Internet. To access this information go to www.brookdaleecc.edu and click on "MyBrookdale Portal". Then click on "Webadvisor."

COLLEGE POLICIES:

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our college values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit www.brookdaleecc.edu/support.

ACADEMIC INTEGRITY CODE

For information regarding:

- Brookdale's Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the **BCC STUDENT HANDBOOK AND BCC CATALOG.**

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NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

MENTAL HEALTH:

- Mental Health Crisis Support: From a campus phone, dial 5555 or 732-224-2329 from an external line; off-hours calls will be forwarded to BCC police (2222 from a campus phone)
- Psychological Counseling Services: 732-224-2986 (to schedule an appointment during regular hours)

ADDITIONAL SUPPORT/LABS:

The Center for Reading and Learning Strategies

The purpose of the Center for Reading and Learning Strategies is to provide students with additional support in developing comprehension skills and study strategies for success in college. An instructor may require a student to make an appointment or students may independently go for additional help on various skills and/or revise reading assignments. Appointments with Instructional Assistants are available in person or through Zoom on Canvas.

Students can make/cancel appointments for The Center for Reading and Learning Strategies through tutor track.

The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.