

# Syllabus

**Course Code:** SOCI 101

**Title:** Principles of Sociology

**Institute:** Business and Social Science

**Department:** ANTH/SOCI/HGEO

**Course Description:** Sociology is a new look at the familiar world of everyday life. In this introductory course, students will use the sociological perspective to analyze and understand their relationships to the various groups and social categories that constitute modern society. They will investigate the major concepts of deviance, social class, and inequity, as well as family-related issues including those of gender and aging.

**Prerequisites:** READ 095 or a passing score in reading on the Basic Skills Test

**Corequisites:** None

**Prerequisites or corequisites:** None

**Credits:** 3

**Lecture Hours:** 3

**Lab/Studio Hours:** 0

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**Required Textbook/Materials:** *See the College Bookstore*

**Additional Time Requirements:** This is optional based on instructor assignments (Identify open lab or other activities that are required)

**Additional Support/Labs:**

See <https://www.brookdalecc.edu/academic-tutoring/>

**Course Learning Outcomes:**

Upon completion of this course, through oral and written communication and examination, the student will be able to:

1. Communicate major sociological concepts verbally and in writing.
2. Compare and contrast the different subdisciplines and theoretical perspectives in the study of sociology and social inequality.
3. Demonstrate and summarize knowledge regarding the components of social structure as well as the major agents of socialization.
4. Identify and define the social features and the ways in which they interact and change (i.e. the social stratification of race, class, and gender)

**Course Content:**

**UNIT I: THE INDIVIDUAL IN SOCIETY**

- History of Sociology and the Paradigms
- Sociological Research
- Culture
- Socialization
- Social Structure
- Groups and Organizations
- Media

**Unit II: Social Stratification and Social Inequality**

- Deviance
- Social Stratification and Social Mobility
- Race and Ethnicity
- Gender
- Social Movements and Collective Behavior

**Unit III: Social Institutions**

- Family
- Religion
- Education
- Government and Politics
- Economics and Occupations
- Health and Medicine
- Natural Environment

**Department Policies:**

**Testing Policy**

As indicated, there are 3 unit exams, all of which are given in class. You will receive at least two weeks notice of an exam date, and it is your responsibility to know when exams are scheduled. Missed exams may be made up at the discretion of the Instructor. It is strongly suggested that you make up missed exams within one week of the original date. There are **NO RETESTS** or **MAKE UP PROJECTS** for unsatisfactory grades. If you receive a grade of less than 60 points, it is suggested that you make an appointment with Leila Wollman, the Learning Assistant for Sociology. She will review your exam and help you be better prepared for subsequent exams.

### **Semester Recap**

The semester recap (Week 15) is the point in time where your instructor will give final evaluation and/or require last assignments. It is also a class period where final exams or class make-ups may be given in the case of a school closing or an instructor absence. You are required to attend the semester recap. Not doing so will affect your attendance as outlined in the student handbook and as your instructor sees fit. Also, the final class (Week 15) may be utilized to schedule a missed exam. This is your instructor's prerogative. If there are any questions or concerns about semester recap, please notify your individual instructor or the Sociology and Anthropology department chair, Joseph Boyle, Ph.D. at [jboyle@brookdalecc.edu](mailto:jboyle@brookdalecc.edu).

### **Classroom Management**

#### **Cheating**

The college catalogue specifies the rules and sanctions that apply to cheating.

#### **Incomplete**

According to college policy, a student must successfully complete at least 70% of the course work in a semester in order to qualify for the INC grade. Incomplete and withdrawal policies are determined by the college and are described in the college catalogue.

#### **Attendance – There are no excused absences at the college level**

Regular attendance is required for this course. Your Instructor will determine how absences affect your grade for the course. Should you miss a class, you are still responsible for finding out assignments and deadlines.

**Classroom Behavior** - All students will be expected to demonstrate the following:

- arrive for class on time
- attend the entire class session
- participate in class discussions/activities
- deactivate all wireless devices, phones, etc. **(NO TEXTING)**
- return from breaks on time
- refrain from personal conversations
- respect the opinions of class members
- submit work on time
- attend all scheduled classes

**Test Taking Behavior** – All students will be expected to demonstrate the following:

- arrive on time for exam
- no breaks during testing
- no conversation
- all electronic devices must be turned off and put away

**Student Conduct Advisory** – The by-laws of the Board-of-Trustees, Section 1.20024 (m) authorizes a Student conduct code (College Regulation 63000R). Students should be aware that the standards of conduct specifically prohibit cheating or plagiarism in connection with an academic program. The enforcement procedures regarding the Student Conduct code are fully explained in the Student Handbook. Any questions concerning this matter should be directed to either your Student Development counselor or to the Director of Student Life Activities.

**Grading Standard:**

## **GRADING CRITERIA/COURSE REQUIREMENTS**

Semester grades for this course will be determined by a cumulative “point system.” SOCI 101 students will take three **“in class”** unit exams over the course of the semester. Each exam is worth 100 points for a total of 300 exam points. In addition to this, there will be a number of “discretionary assignments” worth another 100 points, making for a total of 400 points. **These discretionary assignments will consist of a variety of projects to be determined and announced in class by your particular classroom Instructor.** These assignments are likely to be drawn from four major categories: sociological analysis of a feature length movie; Internet based mini-research projects; quizzes or written assignments based upon assigned articles; scheduled field trip. **Remember, your classroom Instructor will determine the nature, frequency, and point distribution of these assignments worth a total of 100 points. All assignments and deadline dates will be announced in class.**

## **Grading Scale**

3 unit exams, 100 points each, total 300 points

“Discretionary Assignments,” 100 points

Total cumulative points=400

### **Grade A**

1. Accumulate a minimum of 370 points
2. Attend scheduled classes.

### **Grade A-**

1. Accumulate 360-369 points
2. Attend scheduled classes

### **Grade B+**

1. Accumulate 345-359 points
2. Attend scheduled classes.

### **Grade B**

1. Accumulate 330-344 points
2. Attend scheduled classes.

### **Grade B-**

1. Accumulate 320-329 points
2. Attend scheduled classes

### **Grade C+**

1. Accumulate 305-319 points
2. Attend scheduled classes.

### **Grade C**

1. Accumulate 280-304 points
2. Attend scheduled classes.

### **Grade D**

1. Accumulate 260-279 points
2. Attend scheduled classes.

### **Grade F**

1. Accumulation of less than 260 points will result in a failing F grade.

**College Policies:**

As an academic institution, Brookdale facilitates the free exchange of ideas, upholds the virtues of civil discourse, and honors diverse perspectives informed by credible sources. Our College values all students and strives for inclusion and safety regardless of a student's disability, age, sex, gender identity, sexual orientation, race, ethnicity, country of origin, immigration status, religious affiliation, political orientation, socioeconomic standing, and veteran status. For additional information, support services, and engagement opportunities, please visit [www.brookdalecc.edu/support](http://www.brookdalecc.edu/support).

For information regarding:

- Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

Please refer to the [student handbook](#) and [catalog](#).

**Notification for Students with Disabilities:**

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Accessibility Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

**Mental Health:**

24/7/365 Resources:

- Monmouth Medical Center Psychiatric Emergency Services at **(732) 923-6999**
- 2nd Floor Youth Helpline – Available to talk with you about any problem, distress, or hardship you are experiencing. Call or text at **888-222-2228** or visit the website at <https://www.2ndfloor.org/>

Faculty Counselors:

- Students who need to make an appointment with a faculty counselor can do so by calling 732-224-1822 (non-emergency line) during business hours. Faculty counselors are licensed mental health professionals who can assist students and refer them to other mental health resources.

**Diversity Statement:**

Brookdale Community College fosters an environment of inclusion and belonging. We promote a safe and open culture, encourage dialogue respecting diverse perspectives informed by credible sources, and uphold the virtues of civil discourse. We celebrate all identities with the understanding that ultimately, diversity, equity, and inclusion cultivate belonging and make us a stronger Brookdale community.

*\*The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arise.*