

SYLLABUS

Code: SOCI 105 **Title:** Intercultural Communication

Institute: Business & Social Science **Department:** ANTH/HGEO/SOCI

Course Description Culture influences all aspects of our behavior including how we communicate, how we see ourselves, and how we see those who are different from us. By acquiring an interdisciplinary knowledge of culture and how it operates in our lives, students will learn to think critically about how cultural differences within societal groups can form the basis for communication patterns that can develop both between groups of Americans and also cross-nationally.

Prerequisites: None

Corequisites: None

Prerequisites or Co-requisites: None

Credits: 3 **Lecture Hours:** 3 **Lab/Studio Hours:** 0

REQUIRED TEXTBOOK/MATERIALS:

Textbook information is available on the College Bookstore website at <https://www.brookdalecc.edu/college-store/textbooks/>

ADDITIONAL TIME REQUIREMENTS: none

COURSE LEARNING OUTCOMES:

- 1.) Analyze how culture and diversity influences communication (CG)
- 2.) Explain how obstacles affect intercultural communication including: race, ethnicity, gender, and social class (CG).
- 3.) Describe the intersection of culture and communication in different societal settings (CG).

Learning Outcome(s) support the following General Education Knowledge Areas:

- (CG) Cultural and Global Awareness

GRADING STANDARD:

- 2 - 4 essays = 60 possible points
- 3 intercultural activities = 60 possible points
- Project(s) & Quiz(zes) = 50 possible points
- Participation & Homework = 30 possible points
- Total possible points = 200

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Grades:

A = 182-200

A- = 178-181

B+ = 174-177

B = 162-173

B- = 158-161

C+ = 154-157

C = 140-153

D = 120-139

F = 119 or below

INC = Students needs to complete 70% of the course requirements to be eligible for an INC (Incomplete) grade. This eligibility is determined by the instructor.

Grading:

Your course grade is determined by completion and quality of the objectives listed in the course syllabus. **All assignments must be completed to receive a grade of C or better.**

Missing 20% or more of scheduled class meetings, including partial attendance at a class meeting, results in a failing grade for the course.

COURSE CONTENT:

- 1a.) Appreciate the frameworks for understanding culture that incorporate both sociological and anthropological approaches.
- 1b.) Cultivate a specific understanding of the workings of US culture as a model for comparison.
- 2a.) Understand social class, ethnicity, race, and gender in the US and in a cross- cultural perspective.
- 2b.) Investigate the role of communication in generating the notion of othering.
- 2c.) Develop a familiarity with terminology, including, but not limited to cultural relativism, ethnocentrism, stereotyping, privilege, racism, prejudice, and discrimination.
- 3.) Explore the workings of subculture, dominant culture relations, and also cross-national cultural differences which may be evident in institutions, generational differences, and non-verbal modes of communication.

DEPARTMENT POLICIES:

Intercultural Communication is an experiential class. While using the text for support, student participation in course activities is required. This facilitates experiencing and practicing communication skills with practical applications. In addition, due to the experiential nature of the course, it is imperative that the appropriate communication skills, attitudes, and behavior must be demonstrated consistently in order to evaluate the core competencies identified in this course.

COLLEGE POLICIES:

For information regarding:

- ◆ Brookdale's Academic Integrity Code
- ◆ Student Conduct Code
- ◆ Student Grade Appeal Process

Please refer to the [BCC STUDENT HANDBOOK AND BCC CATALOG](#).

NOTIFICATION FOR STUDENTS WITH DISABILITIES:

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify must contact the Disabilities Services Office at 732-224-2730 (voice) or 732-842-4211 (TTY) to provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

ADDITIONAL SUPPORT/LABS:

- The Canvas **course management system may be used**. Familiarity with the Canvas system is strongly recommended. Online class sessions or other computer based activities may be required.

The syllabus is intended to give student guidance in what may be covered during the semester and will be followed as closely as possible. However, the faculty member reserves the right to modify, supplement, and make changes as the need arises.